



LEND was born in 1971

45 years of teacher training, study and action research, the magazine, national and international projects

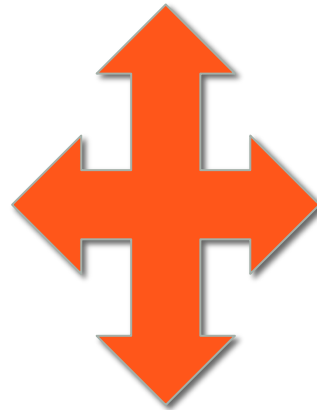
LEND & CLIL TEACHER TRAINING

Techno-clil round table

30/01/2016

Foreign language teachers' attitude to the institutionalization of CLIL in the school curricula

Mixed feelings



Satisfaction,
interest, sense
of challenge

Disappointment,
frustration,
criticism

Cooperation,
desire to acquire
new competences
and improve one's
own professional
profile

CLIL Training activities (1)

Courses

- Online course “Percorsi CLIL per insegnare e apprendere”: 100 h. on the Moodle platform- Label Prize in 2012. Various editions (2012; 2012-2013; 2013- 2014 with an average attendance of 50 each). Couple of teachers (subject and language teachers) cooperating and developing CLIL units/ modules
- Online course “Profs DNL en connexion” (2014-2015) in cooperation with Institut Français e FIPF (la Federation Internationale des profs de français)
- Online course for the primary school (68 teachers): 100 h (2015-2016)
- Blended courses organized by local groups and teacher trainers together with schools (Siena 2013, Bari 2014, etc.)
- Action research project carried by l'end Frosinone
- Local l'end groups have organized and are still organizing seminars dedicated to CLIL methodologies and practical experiences in schools

Aula Virtuale di LEND

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Italiano (it)



Corsi disponibili

Percorsi CLIL per insegnare e apprendere

Docente: [Elena Pezzi](#)Docente: [Elisa Spadavecchia](#)Docente: [Antonella Elia](#)Docente: [Marina Marino](#)Docente: [Marina Federici](#)Docente: [Luisanna Paggiaro](#)Docente: [Franca Quartapelle](#)Docente: [Carla Tosoratti](#)Docente: [Silvia Minardi](#)Docente: [Fiorenza Congedo](#)Docente: [Carla Griseri](#)

"Percorsi CLIL per insegnare e apprendere" è un corso online organizzato da lend per sviluppare competenze didattiche CLIL nei docenti di discipline non linguistiche e negli insegnanti di lingue straniere di scuola secondaria superiore.

L'obiettivo è che gli insegnanti esplorino la metodologia CLIL in modo attivo e cooperativo e costruiscano insieme percorsi didattico-disciplinari per i loro studenti.

Il corso è strutturato in un "Modulo Starter" di familiarizzazione alla piattaforma e in 4 moduli teorico/pratici: 1. "Approccio al CLIL", 2. "Processo cognitivo e apprendimento linguistico", 3. "Programmazione di percorsi CLIL", 4. "Valutazione dell'apprendimento CLIL". Il percorso si conclude con un modulo finale in cui è richiesto ai corsisti di elaborare in tandem (docente di disciplina e lingua) un modulo CLIL".

Moodle e il Web 2.0 nella didattica delle lingue

Seminario di Formazione lend per Incontro Coordinamento Nazionale - 3 marzo 2012, Firenze - Relatore Antonella Elia

Structure of the online course and activities

5 MODULES

- *Familiarizing with the e-learning environment*
 - *Approaching CLIL*
 - *Technologies*
 - *Planning CLIL units*
 - *Authentic and integrated evaluation*
 - *Creating a personal CLIL path*
- PRESENTATION of the topic and the materials (articles, essays, interviews, PPT presentations, maps and charts)
 - FORUM for specific questions, suggestions and discussions
 - TASKS to be carried out in a personal/cooperative way
 - A GLOSSARY on CLIL by teachers' contributions

Online course: the question of evaluation and certification

Monitoring/evaluation

- a self-evaluation chart at the end of each module
- feedback by the e-tutor on the participation in the forum
- feedback on the final task of each module
- a questionnaire at the end of the whole course

Certification

- Certificate of attendance on three levels of acquired competences

CLIL Training activities (2)

Days and Seminars

- National training day for Clil primary teachers on 28th Nov. 2015 (more than 100 teachers attending it)
- In the August Summer School (Sirolo): Workshop run by Diana Hicks
- CLIL day in Cagliari on January 22nd (organized in cooperation with the British Council)
- In the next Summer School (2016) Do Coyle will hold a workshop
- Lend has been invited to the European Centre of Graz to the final seminar of the project 'Pluriliteracies and Clil'

CLIL Training activities (3) articles in the lend magazine

From 2010 on

- lend 2 - 2010: *CLIL through Collaborative Projects at Infant Stages*, Angela Alvarez-Confiño Martinez
- lend 2 - 2011: *CLIL: quale docente?*, documento lend
- lend 5 - 2011: *La formazione dei docenti CLIL*, documento lend
- lend 2 - 2014: *Una proposta didattica per la metodologia CLIL: tedesco ed Economia Aziendale*, Emilia Di Noia e Gabriella Rampino
- lend 4 - 2014: *Il CLIL e le sue potenzialità innovative*, Dieter Wolff; *Questioni energetiche, cittadinanza europea e metodologia CLIL*, Luisanna Paggiaro
- lend 1 - 2015: *CLIL online: percorsi CLIL per insegnare e apprendere*, Maria Carla Griseri
- lend 4 - 2015: *CLIL: normativa e proposta di un modello efficace nella fase di transizione*, Roberto Cuccu; *Apprendere e valutare giocando in CLIL*, Livia Antoci e Ursula Christine Büniger
- Next issue: article by Oliver Meyer, *New Perspectives on CLIL*

Lend as partner in international projects

- AECLIL- *Assessment and Evaluation in CLIL*, a three-year project funded by EACEA (2009-2012)

<http://aeclil.altervista.org/Sito/it> + book (ed. Franca Quartapelle), Ibis, Pavia 2012.

- *SAVE EU -Science for Active citizenship in Europe - CLIL methodology*, a two-year Comenius Regio project (2013-2015)

<https://saveeu2013.wordpress.com/>

In the near future



will be more and more involved in CLIL as:

- a stimulus in the research, in the reflection and the evaluation of CLIL teaching/learning processes
- an organizer of courses, seminars and workshops
- a provider of materials related to practical experiences
- a promoter of the quality of CLIL educational offer

THANK YOU

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